WEST BROWARD ACADEMY

Sailing with a Purpose

Parent & Family Engagement Plan Title I 2017-2018

<u>I.</u> GENERAL EXPECTATIONS

West Broward Academy will implement the following educational requirements:

- We will utilize programs, activities and procedures to engage parents in our school, consistent with the mission of the school. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children as appropriate.
- We will work to ensure that our required parent and family engagement policies meet the specific needs of the school, families and community.
- We will, to the extent practicable, provide full opportunities for the participation
 of parents with limited English proficiency, parents with disabilities, and parents
 of migratory children. This will include providing information and school
 reports to the extent practicable, in a language parents understand.
- Our school will be expected to carry out programs, activities and procedures in accordance with the following definition of parent and family engagement:

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- 1. Parents play an integral role in assisting their child's learning;
- 2. Parents are encouraged to be actively involved in their child's education at school
- 3. Parents are full partners in their child's education and are included, as appropriate in decision-making and are seated on advisory committees to assist in the education of their child;
- 4. Parents participate in other activities as practicable.

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- II. West Broward Academy will implement required Parent and Family Engagement policy components as follows:
- 1. West Broward Academy will take the following actions to engage families in the joint development of our Parent & Family Engagement Policy:
 - a. We will discuss the Title I program at our Meet and Greet and Open House.
 - b. Flyers and online notifications will be sent to inform parents of the Open House and Meet and Greet events.
 - c. All parents will be invited to join our Facebook page and school website so they will receive frequent updates on school events.
 - d. All parents' data will be entered into the Power School calling system so they receive phone calls, text and emails from school detailing important information and meeting dates.
 - e. We will attempt to have at least one parent per grade level to serve as a parent representative on our School Improvement Team
- 2. West Broward Academy will take the following actions to engage families in the process of school review and improvement:
 - Each parent will be contacted by Power School system through 4 forms of communications so they are informed and personally invited to attend meetings.
 - b. We will attempt to have one parent per grade level to serve on our School Improvement Team 2018-2019
 - c. We will use our PTSO meetings to solicit information from parents who are not on the School Improvement Team.
 - d. We will use the results of our parent survey to review parent concerns and suggestions.
- 3. West Broward Academy will provide the following necessary coordination, technical assistance, and other support to assist with the planning and implementation of effective parent and family engagement activities to improve student academic achievement and school performance:
 - a. We will have formal and informal meetings with parents to see what they would like to see happen so far as workshops and teacher presentations that would assist them as they try to help their children at home.
 - b. We will announce all parent meetings through teacher newsletters, Flyers and Power School communications

- 4. West Broward Academy will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of our Parent & Family Engagement policy in improving the quality of our school. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with a focus on the ESOL population or parents with disabilities). We will use the findings of the evaluation about our parent and family engagement policy and activities to design strategies for more effective family engagement:
 - a. The evaluation instrument will be a survey created by a team of parents and WBA staff.
 - b. Surveys will go home with students and will be available online through our website.
 - c. Teachers and administrators will encourage all parents to complete the survey. Reminders will be sent home via Power School communication tools. Results will be shared at our School Improvement Team meeting and a written compilation of the results will be shared through a parent newsletter and on our website.
- 5. West Broward Academy will build our capacity for strong parent and family engagement, in order to ensure effective involvement of families and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. We will provide assistance to parents of our children, in understanding topics such as the following, by undertaking the actions described in this paragraph -

the State's academic content standards,

- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- how to monitor their child's progress, and
- how to work with educators:

by attending professional development sessions and conferences as they become available then sharing what we learn at our next parent meeting and sending home information flyers of upcoming parent meetings.

- B. We will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental and family engagement by:
 - Hosting sessions to make parents aware of reading and math strategies that can help their child be successful.
 - Our teachers will educate parents of their students on the Reading Mastery and blending techniques used on a regular basis in the classrooms so that parents can implement the same strategies at home.
 - Our teachers and school will meet with parents of their students and share internet sites which may be used at home to supplement instruction. These will be posted on a focus calendar on the website and teacher pages.
- C. We will educate our staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - We will provide training during our Professional Development days prior to the beginning of school and throughout the year in order to help teachers and other staff remain aware of the importance of involving parents and to provide them with examples of outreach methods.
 - We will continue our focus on the importance of positive relationships with parents.
- D. We will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, as practicable, as follows:
 - Our teachers will continue sending home their class newsletters in an alternate language if necessary and as practicable.
 - We will continue to update our Facebook, website and teacher web pages.
 - We will use the Power School parent calling system and provide calls in alternate language when necessary, as practicable.

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III. ADOPTION

This Parent & Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. The policy has been approved as evidenced with signatures below.

Jill Eckers
Rosanne Padron